

I'm not robot!

Looking for a fun, engaging way to review ionic & covalent bonds with your students? Try my color-by-number activity! I teach 8th grade boys & even they LOVED this! You may see this product in its entirety by clicking on preview above.\*\*\*\*\*Your download will include the following:-worksheet-color-by-number template for the kids-answer keys for both the worksheet & color-by-number template\*\*\*\*\*Teachers Who Have Used This Product Have Said:"Great addition to my lesson planning. My students enjoyed coloring as well!" - Jynne S."My students loved this activity!" - Christy H."Great resource" - Melissa B."My kids love color by number homeworks" - Lenaya Arzate (TpT Seller)\*\*\*\*\*Other Color-By-Number activities you may be interested in can be found HERE. You can also click on any of the individual links below.Biology:Biomes Color-by-NumberBody Systems Color-by-NumberCells Color-by-NumberDomains & Kingdoms Color-by-NumberEnergy Flow in Ecosystems Color-by-NumberPunnett Squares Halloween Color-by-NumberChemistry:Acids & Bases Color-by-NumberAtoms & Atomic Models Color-by-NumberBalancing Equations Color-by-NumberCounting Atoms Color-by-NumberElements, Compounds & Mixtures Color-by-NumberPeriodic Table Color-by-NumberPhysical & Chemical Changes Color-by-NumberPhysical & Chemical Properties Color-by-NumberSignificant Figures Thanksgiving Color-by-NumberEarth Science:Asteroids, Comets & Meteoroids Color-by-NumberAtmosphere Color-by-NumberInner Planets Color-by-NumberMoon Phases Color-by-NumberOuter Planets Color-by-NumberGeneral Science:Lab Safety Color-by-NumberMass, Volume & Density Color-by-NumberMetric Conversions Color-by-NumberMetric Conversions Halloween Color-by-NumberScientific Method Color-by-NumberScientific Notation Color-by-NumberVariables Color-by-NumberPhysics:Electricity Color-by-NumberElectromagnetic Spectrum Color-by-NumberEnergy Color-by-NumberLight Color-by-NumberMagnetism Color-by-NumberNewton's Laws of Motion Color-by-NumberRadiation,Conduction & Convection Color-by-NumberSimple Machines Color-by-NumberSound Color-by-NumberWaves Color-by-NumberOr buy all of my Color-by-Number activities together in one GROWING bundle for a BIG discount!Science Color-by-Number Bundle\*\*\*\*\*Other Ionic & Covalent Bonds products you may be interested in can be found HERE. You can also click on any of the individual links below.Ionic & Covalent Bonds Card SortIonic Bonding Partner ActivityIonic Bonding Task CardsPredicting Formulas for Binary Ionic Compounds Partner Activity\*\*\*\*\*Do You Teach Physical Science?I offer a full curriculum bundle for physical science. It includes all physical science products currently in my store plus all future physical science products. You can purchase it now for a really steep discount. The price will continue to increase every time I add new products.Physical Science Curriculum - Growing Bundle\*\*\*\*\*Not Quite Ready to Purchase a Full Curriculum, But You Love a Good Deal? Check Out These Other Bundles I Currently Have Offered in My Store.Atoms & Atomic Models BundleCard Sorts BundleChemistry Partner Activities BundleDimensional Analysis BundleLife Science Card Sorts BundleLife Science Task Cards BundleMetric Conversions BundleObservations & Inferences BundlePeriodic Table BundlePhysical & Chemical Changes BundlePhysical & Chemical Properties BundlePhysical Science Games MEGA BundlePhysical Science PowerPoints BundleTaboo MEGA BundleTask Cards MEGA BundleUNO MEGA Bundle\*\*\*\*\*Is There Something You Need For Your Next Unit & It's Currently Not Offered in My Store? Are There Specific Topics You'd Like to See For Products That I Already Offer?Please don't hesitate to contact me in my Q & A section below. I am quick to respond and will do my best to help in any way that I can. In this color-coding activity, students must determine if the information inside each bubble corresponds to an ionic or a covalent bond. This is a great formative assessment assignment. Can be used with Interactive Science Notebooks as a left side graphic organizer.Key Vocabulary:Chemical BondingIonic BondCovalent BondAnionCationDouble BondCompoundDipole I start class by showing Brainpop: Chemical Formulas. I show this to introduce the concept that different elements can gain, lose or share electrons to form chemical bonds. This is a short 4:30 minute video that does a great job of reviewing the parts of the atom and introducing electrostatic attraction. I also like that it talks about molecules being "sticky", a term that I use frequently to describe the properties of ions and compounds. I also use "sticky" during IMFs which is the next unit after bonding. Brainpop is an excellent resource that has a variety of science related topics which are narrated by two cartoon characters, Tim and Moby (a robot that uses nonverbal communication). Most of the videos are 3-5 minutes in length and come with printable quizzes and activities. I typically will use the videos as introductions, but they are extremely effective as a short review too. Overall kids like them, and they can generate a decent classroom conversation on key variety of concepts. The one caveat is that it does require a membership fee of about seven dollars per month, but I find the fee completely worth the price. As an alternative to the video, I have attached a link to a YouTube video that uses a song to describe the different types of bonding. After the video, I do not give them the quiz that the Brainpop website provides, but instead engage in a brief discussion about what the video was about. By discussing the video instead of quizzing, a student-centered curiosity about how chemical bonding is developed which can scaffold further learning. Most of the conversation focuses on the idea that molecules are sticky (because Tim makes a joke) and that atoms can lose or gain electrons to become stable. This concept is difficult for students to grasp because they have just learned that the number of protons and electrons are equal which make atoms neutral. However, as we progress through the unit they usually grasp it once the bigger picture is painted that atoms don't stay neutral in the process of bonding. I like to end the discussion by asking them, "What kind of elements join to make the different types of compounds?" They are not sure because they are just learning the periodic table, but this question gets them in the right mind set for the next activity.





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